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## Office Memorandum • UNITED STATES GOVERNMENT

TO : Chief, Headquarters Training

DATE: 13 February 1959

FROM : Chief Instructor, CSOC

SUBJECT: JOT Training Course

REF : Faculty Critique of JOT Training Program  
( Dated 29 January 1959 )

1. [REDACTED] Deputy Chief, Intelligence School, has 25X1A9a  
proposed in the referenced memorandum a rescheduling of future JOT  
training courses in terms which I find confusing. In his recommendation  
for a two-week Intelligence Orientation Course, [REDACTED] calls for 25X1A9a  
a combination of the Clandestine Services Orientation Course and the  
current Introduction to Intelligence Course. However, in his descrip-  
tion of a proposed eight-week Intelligence Techniques Course, [REDACTED] 25X1A9a  
recommends the inclusion of the Clandestine Services ( I presume he  
means an inclusion of the subject matter of the Clandestine Services  
Orientation Course ), and "possibly the DD/S" in the Intelligence  
Techniques Course. If I have followed the wording of the memorandum  
correctly, I do not believe we can make this arrangement ( even if it  
should be desirable). We cannot have one course in two places. More-  
over, [REDACTED] has overlooked a major problem in his proposed mingling 25X1A9a  
of the subject matter and interests of the Clandestine Services with  
those of the DD/S and DD/I in an eight-week Intelligence Techniques  
Course. I doubt that responsible officers in the Clandestine Services  
would consent to make the oral or written projects of their senior  
staffs and line divisions available to a mixed group trained under the  
auspices of the Intelligence School.

2. I am not clear on the proposed use (or non-use) of guest-  
lecturers as described in the referenced memorandum. In his description  
of the proposed Intelligence Orientation Course, [REDACTED] argues that 25X1A9a  
the staff should make use of guest-lecturers and seminars. However, he  
concludes in the same paragraph that the guest-lecturer approach should  
be abandoned in favor of a faculty approach, "drill-master style,"  
limited to one week. I am not sure just what the writer had in mind.

3. I recommend that the organization and content of the first  
Clandestine Services Orientation Course be retained with some changes in  
the time allotted to selected subjects. Moreover, I propose that the  
five hours of instruction on the organization and mission of the Clandestine  
Services be removed from the Intelligence Orientation block and be placed  
in the Clandestine Services Orientation Course to ensure continuity of

JOB NO. 28-04308A BOX NO. 1 FILE NO. 10 DOC. NO. 1 NO CHANGE  
IN CLASS/DECLASS/CLASS CHANGED TO: IS S C RET. JUST. 22  
NEXT REV DATE 10 REV DATE 17 FEB 60 REVIEWER 023614 TYPE DOC. 02  
NO. PGS 2 CREATION DATE 090111 ORG COMP 11 OR 11 ORG CLASS S  
REV CLASS C REV COORD. AUTH: HR 70-3

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instruction. If we incorporate the latter course in other training programs, we shall only confuse the students with a mishmash of data and structures. I also recommend adoption of a single class seminar by the other schools involved in the training of the JOT's. Small seminars supervised by individual faculty members presupposes their equal competence in, and knowledge of Agency skills and programs. However, when students are placed in small seminar groups they cannot benefit from the broad range of knowledge and interests represented by a panel of senior officers working in a large class seminar.

4. The memorandum and critique of the JOT training program, even though issued as a basis for further discussion only, should not have been submitted to any representative group of JOT's as indicated. And the critique should have been limited, in my opinion, to an examination of those lectures or activities attended or directly observed by the writer.

 25X1A9a

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